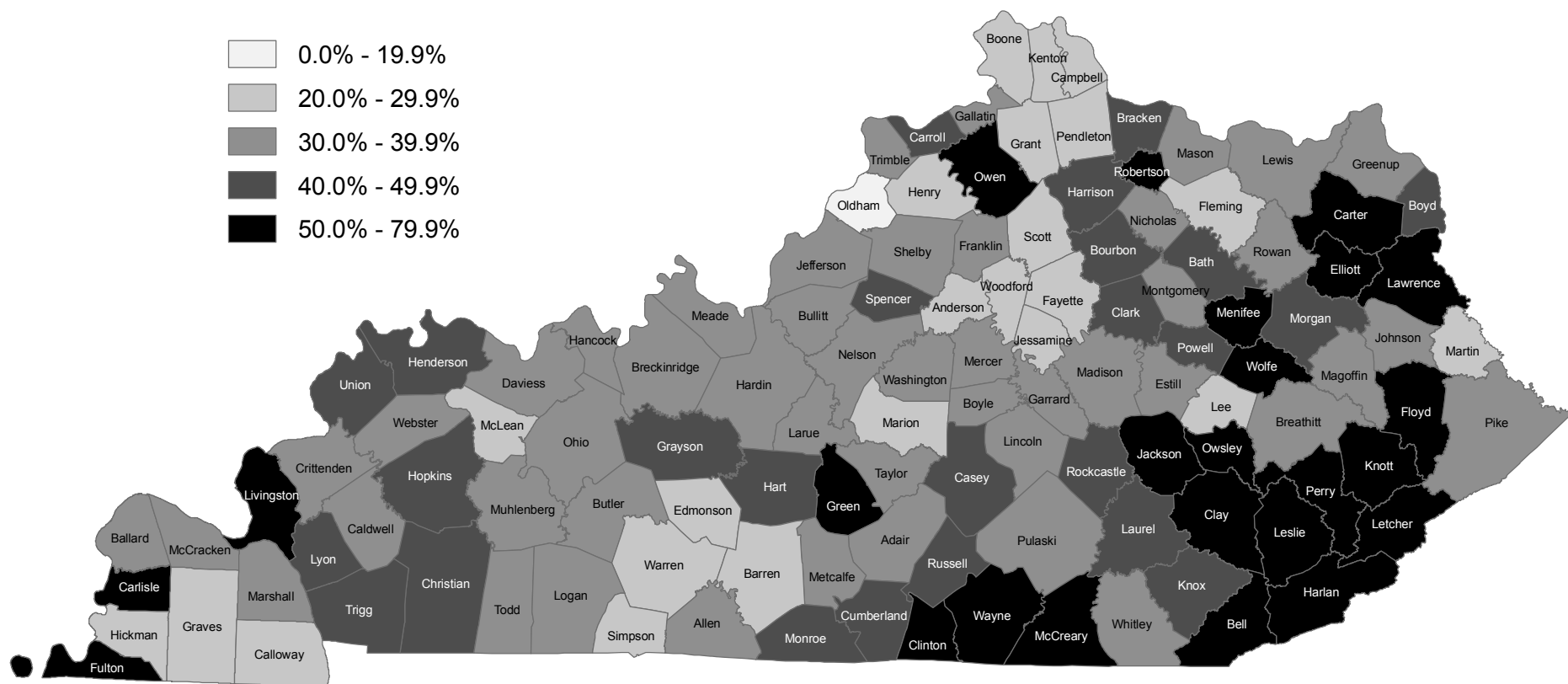


Percentage of Recent HS Graduates Entering College with Developmental Needs in Mathematics, 2006

Students scoring less than 18 on the ACT mathematics exam (or the equivalent on the SAT or on-campus placement exams) as a percentage of all students taking such exams and entering public postsecondary institutions in the fall of 2006 after graduating from high school within the previous two years.



Source: Council on Postsecondary Education Comprehensive Database
September 19, 2008 - mw

KENTUCKY COUNCIL ON
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